

SUPPORTING PROFESSIONAL DEVELOPMENT OF MIGRANT RELATED EDUCATORS



GOOD PRACTICES

OFFERS OF TRAINING OPPORTUNITIES FOR ADULT EDUCATORS WORKING WITH MIGRANTS & COLLABORATION BETWEEN PUBLIC AND PRIVATE ORGANISATIONS IN INTEGRATION PROCESSES



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GOOD PRACTICES IN TURKEY

- THE IMPROVEMENT OF PROTECTION SITUATIONS AND SOCIAL CONDITIONS FOR REFUGEES AND ASYLUM SEEKERS
- SUPPORTING THE INTEGRATION OF SYRIAN CHILDREN INTO THE TURKISH EDUCATION SYSTEM (PICTES)

Kocaeli Kültürel Gelişim ve Dayanışma Derneği



Kartepe Halk Eğitim Merkezi



PART I: GOOD PRACTICES IN TURKEY

11. The Improvement of Protection Situations and Social Conditions for Refugees and Asylum Seekers

OVERVIEW

Title of Good Practice:	The Improvement of Protection Situations and Social Conditions for Refugees and Asylum Seekers
Implementing Organisation:	İnsan Kaynaklarını Geliştirme Vakfı (Human Resource Development Foundation-HRDF)
Duration:	Start date: 2007 - Ongoing

DESCRIPTION:

HRDF is the first NGO that started providing legal counseling (since 2001) and psychological counseling (since 2002) to asylum seekers and refugees in Turkey. Psychological counseling services were expanded to Istanbul and Ankara in 2003 and social counseling services have been added to the current program in 2007. Social workers, psychologists and translators at HRDF Istanbul and Ankara Refugee Offices are providing services to asylum seekers/refugees. The program is being implemented in collaboration with UNHCR.

Refugees in Turkey reside in satellite cities pre-determined by the Ministry of Interior during their waiting periods in Turkey. Many of them are in need of psycho-social assistance. The primary aim of the project is to mitigate the vulnerability of the target population and to strengthen the local social support.

CONTACT DETAILS:	http://www.ikgv.org/
URL:	http://www.ikgv.org/duzensiz_goc_en.html (EN)

12. Supporting the Integration of Syrian Children into the Turkish Education System (PICTES)

OVERVIEW

Title of Good Practice:	Supporting the Integration of Syrian Children into the Turkish Education System (PICTES)
Implementing Organisations:	The Ministry of National Education and the Delegation of the European Union to Turkey
Duration:	2-year period (03.10.2016-30.09.2018)

DESCRIPTION:

Supporting the Integration of Syrian Children into the Turkish Education System is a 2-year project which is being conducted by the General Directorate of Lifelong Learning in 23 cities. It is being implemented according to the protocol signed between the Ministry of National Education and the Delegation of the European Union to Turkey.

The target group of this activity is the disadvantaged and unprotected students who are registered in the state school system. In order to integrate 100% of the Syrian children at the education age ,who are currently under temporary protection, to life in Turkey and to prevent the occurrence of lost generations, the Turkish Ministry of Education has adopted the strategy of providing these children with access to general education. Having a comprehensive communication strategy is essential for achieving this great goal. Thus, the target group of these activities are all Syrian citizens in Turkey and, particularly, Syrian families who are unaware of the educational possibilities the government of Turkish Republic has been providing and will provide for its children for several reasons.

CONTACT DETAILS:	Address: Beştepe Mad. Mehale Sok. No: 62 0665, Yenimahalle, Ankara. Phone: (90) 312 2238751, Email: pictes@meb.gov.tr
URL:	https://pictes.meb.gov.tr/izleme/

GOOD PRACTICES IN HUNGARY

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- TRAINING PORTFOLIO FOR PROFESSIONALS WORKING WITH FOREIGNERS
 - DIVERSE ENGAGEMENT WITH STATE SCHOOLS
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International Organisation for Migration



PART II: GOOD PRACTICES IN HUNGARY

II1. Training portfolio for professionals working with foreigners

OVERVIEW

Title of Good Practice:	Training portfolio for professionals working with foreigners
Implementing Organisation:	Menedék – Hungarian Association for Migrants
Duration:	Ongoing

DESCRIPTION:

The trainings offered by Menedék cover a uniquely wide range of topics, methods, tools, participants, trainers and duration. Every training is tailored individually to a certain target group and might vary from shorter, introductory events (16 hours) to intensive, advanced knowledge-sharing (88 hours). The trainings help the participants on different levels, for example:

- In the knowledge-based trainings Menedék provides information on migration in general. Indeed, a lot of different and important factors relevant to migration are presented thoroughly, starting from the legal background to the details of a migrant's life situation such as housing or employment.
- Tackling the issue of personal encounter of people with different backgrounds which is conflicting most of the time. Therefore, in the trainings Menedék simulates situations in which the participants can practice how to cooperate effectively with people with different cultural heritage and social habits creating a platform for mutual understanding.
- By developing an open, inclusive attitude, the participants gain competencies that help them identify and manage culture-rooted conflicts in the future. Through migrant-specific trainings that aim at developing professional self-knowledge, the intercultural competence of the participants develops.

Additionally, Menedék also prepares professional-methodological guidelines, recommendations and reports that are available for everyone in need of development in the topic. The materials include for instance instructions for media platforms, family support services and employers.

CONTACT

<http://menedek.hu/en/contact>

DETAILS:	
URL:	http://menedek.hu/en

II2. Diverse engagement with state schools

OVERVIEW

Title of Good Practice:	Diverse engagement with state schools
Implementing Organisation:	Artemisszió Foundation
Duration:	Ongoing

DESCRIPTION:

The organization provides training for teachers to promote intercultural pedagogy. Artemisszió offers different occasions to engage interested professionals in global understanding, social integration and intercultural education. The organization ensures both practical training and written materials as well. SAME World training is held for teachers and other professionals working with youth in order to increase their capacities to teach students about the processes connected to globalization. The last part of the training deals with the subject of migration – what happens to the people who are forced to move due to environmental reasons? The participants form small families in a roleplay and have to make decisions: should we flee from Hungary and if yes, how? The story continues depending on the decisions. The role play provides the opportunity to step into the shoes of another person, who has to take essential decisions. The World in the Classroom Guidebook provides information of the benefits and establishment of partnerships between schools on different continents. The Guidebook details how these partnerships can contribute to the development of sensitivity and critical understanding of global problems among students and proposes exact project ideas for classroom discussions.

CONTACT DETAILS:	Address: 6 Pál utca, 1085 Budapest, Hungary. Telephone: +36 1 413 6517. E-mail: info@artemisszio.hu
URL:	http://artemisszio.blog.hu

GOOD PRACTICES IN THE UK

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- **DIGITAL GENERATION GAP IN MIGRANT AND LOW EDUCATED FAMILIES**
 - **HEALTH INCLUSION & WELLBEING PROJECT**
-

Migrants Resource Centre



PART III: GOOD PRACTICES

IN THE UK

III1. Digital Generation Gap in Migrant and Low Educated Families

OVERVIEW

Title of Good Practice:	Digital Generation Gap in Migrant and Low Educated Families
Implementing Organisations:	<ul style="list-style-type: none"> ▪ Mira Media (Utrecht) ▪ ERVET – The Territorial Development Agency of Emilia-Romagna Region (Bologna) ▪ ActiveWatch (Bucharest) ▪ Migrants Resource Centre (London)
Duration:	2014-2017

DESCRIPTION:

Digital Generation Gap in Migrant and Low Educated Families (DGGMLF) was a project of a European consortium of organisations and experts involved in local and transnational media education, human rights, digital literacy and digital citizenship activities. The direct beneficiaries of the Project were Migrant, Roma and Socially Excluded (MRS) Communities. MRC's focus was on training intercultural media coaches to offer digital skills support and computer classes. More than 1100 parents from migrant, Roma, marginalised and low educated communities participated in DGGMLF's information meetings, internet safety/media literacy programs and digital skills workshops. The project also reached out to about 5200 other groups of professionals in education, policy and other fields indirectly. The activities of the Project were in i) developing a comprehensive support for migrant, Roma and other vulnerable groups of parents to assist their children when using the internet and to prepare them for a self-supporting life in a rapidly digitalising society, ii) providing migrant, Roma and low educated parents an alternative pathway to improve their digital knowledge and skills by supporting them to access adult education, iii) creating a support system on digital and internet issues to children and parents in schools, public libraries and migrant organisation centres and d) increasing awareness and empowering education professionals on aspects of digital education.

URL:	European Commission, Erasmus +, Enriching lives, opening minds: https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-
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III2. Health Inclusion & Wellbeing Project

OVERVIEW

Title of Good Practice:	Health Inclusion & Wellbeing Project
Implementing Organisations:	Migrants Resource Centre in cooperation with the borough of Westminster
Duration:	2014 - 2017

DESCRIPTION:

The Health Inclusion and Wellbeing Project at the Migrants Resource Centre in collaboration with the borough of Westminster was about reducing isolation, improving the quality of life and providing help to MRC's service users, who were having difficulties in accessing health services or health-related information, and was also about supporting health service providers.

The Project aimed to support refugees, asylum seekers and migrants to secure improved health and well-being activities through an equitable access to services and to have healthier lifestyle choices, as well as to train organisations in the borough. Additionally, the Project was providing training, workshops and information to other organisations, who were providing health services in the borough.

The goals were to enhance the capacity of the beneficiaries to become:

- more knowledgeable about health and wellbeing services and how to access them
- more confident and better able to access services
- more informed on healthy lifestyles and
- less isolated.

CONTACT DETAILS:	Migrants Resource Centre, Address: Berol House, 25 Ashley Road, London N17 9LJ. Telephone: +44 020 7354 9631. E-mail: info@migrants.org.uk
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GOOD PRACTICES IN CZECH REPUBLIC

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- **PROGRAM TO SUPPORT EDUCATORS IN WORK WITH CHILDREN-FOREIGNERS**
 - **INTEGRATION OF FOREIGNERS FROM THE NON-EU COUNTRIES WITH A SPECIFIC FOCUS ON THE INTEGRATION OF CHILDREN AND YOUTH IN PRAGUE 12 IN 2014**
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IV1. Program to support educators in work with children-foreigners

OVERVIEW

Title of Good Practice:	Program to support educators in work with children-foreigners
Implementing Organisation:	META, o.p.s.
Duration:	1 year (Overall, the project is underway for the eighth year)

DESCRIPTION:

The current form of inclusion and education of children with a different mother tongue is characterized by a lack of conceptual anchoring. Schools that educate these children generally lack systemic support, and the situations arising from the arrival of children from culturally and linguistically diverse settings are often addressed ad hoc. META has a long-term goal of supporting the conceptual anchoring of this area, defining the vision of how the education of children with a different mother tongue should look like in the Czech Republic. With this goal, it focuses on the continuous networking of key partners, the elaboration of strategic and conceptual materials, the organization of expert conferences and the participation in other expert platforms.

As a part of the project, the Inclusive School portal (www.inkluzivniskola.cz) is constantly being developed to provide information on the education of children with a different mother tongue from a legislative point of view, examples of good practice, illustrative case studies, teaching materials, useful study materials and web links. This portal was created in 2009 as a methodical supporting tool, which is devoted to the issue of education of children with a different mother tongue (children-foreigners) and their integration into Czech schools and offers a certain clue for teachers who work with those children and try to integrate them successfully. META, o.p.s. won the award Naděжда 2010 in the field of integration of foreigners for creating this information web portal (Inclusive School).

The web portal inkluzivniskola.cz was also internationally successful. The portal inkluzivniskola.cz advanced to the final choice of 133 projects within the ERSTE Foundation award for social integration 2011, in which organizations from 12 European countries nominated 1850 projects. Therefore, META o.s. was included among so-called country winners. There were 320 projects enrolled from the Czech Republic and 25 advanced to the final.

The fact that the project has been organized repeatedly for a number of years points out that it is a good practice. For example, in the year 2016 300 teachers of nursery, primary and secondary schools were trained as part of this project. The Web portal of the Inclusive School visited about 70,000 unique visitors.

URL:

www.meta-ops.cz

IV2. Integration of foreigners from the non-EU countries with a specific focus on the integration of children and youth in Prague 12 in 2014

OVERVIEW

Title of Good Practice:	Integration of foreigners from the non-EU countries with a specific focus on the integration of children and youth in Prague 12 in 2014
Implementing Organisations:	Municipality Prague 12, META o.p.s., Primary school and nursery school ANGEL, Primary school and nursery school Smolkova, Primary school profesora Švejcara and Primary school Rakovského
Duration:	1 year (1.1.2014 – 31.12.2014)

DESCRIPTION:

Since 2009 the Municipality of Prague 12 has been involved in the program launched by the Czech Ministry of Interior's and aimed at supporting the integration of foreigners at the local level.

As one of the most successful activities in 2014 according to the Municipality were the community assistants' placement to the nursery schools and providing interpretations of pre-school materials to migrant parents. These activities were ensured by the Municipality in cooperation with META o.p.s. and were based on the employment of Vietnamese teacher's assistant in the local preschool Srdíčko. This Nursery school has substantial experience with integration of children-foreigners. The assistant communicated with parents of Vietnamese children. Nursery school Srdíčko normally uses Facebook to communicate with parents. The assistant also joined the communication and, thereby, involved parents of Vietnamese children. Thanks to social media, parents were not only reliant on specific times when the assistant was at school, but could receive answers to their questions at any time.

In cooperation with preschool Srdíčko, the Municipality also created a Pre-school information sheet, describing basic information about the educational program from the beginning of the school year. The information sheet contained organizational information, but also the requirements for the skills a child should learn.

The cooperation between META and the Municipality began in 2013 with the realization of workshops for educational professionals. Within the project "Integration of foreigners from

the non-EU countries with a specific focus on the integration of children and youth in Prague 12 in 2014“, META participated in the preparation of an information publication for parents of children with a different mother tongue living in the municipality of Prague 12. In addition, the staff of this organization participated in information meetings of the headmasters of primary schools. At the same time, the abovementioned support of teachers' assistants and community interpreters has been carried out to overcome language barriers. An important outcome of the co-operation was the creation of support center for the education of children with a different mother tongue at the Primary school Smolkova where, in addition to the above services, comprehensive support and work with whole families was provided.

The sustainability of this co-operation can be viewed on the continuation of the project. In 2017, the project newly entitled "Supporting the integration of foreigners in Prague 12 - 2017" involves all primary and nursery schools, either through the education of teachers or by improving the teaching through the use of specialized tools. In the territory of Prague 12, non-governmental non-profit organizations such as META, o.p.s., but also the Integration Center Prague, o.p.s., Proxima Sociale o.p.s. or Center for the Integration of Foreigners, o.p.s. got involved in the project. These organizations provided trainings for teachers, supported the improvement of the teaching children the Czech language, organized leisure activities for children-foreigners as well as provided support in adult education, counselling and tutoring on volunteer basis.

URL:

<http://www.inkluzivniskola.cz/content/projekt-mc-praha-12>

GOOD PRACTICES IN THE NETHERLANDS

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- **THE BROCHURE “COLLABORATING ON THE LANGUAGE COACHING” (“SAMEN WERKEN AAN TAALCOACHING”)**
 - **COLLABORATION WITH TWO DUTCH MINISTRIES, DIFFERENT FUNDS AND INSTITUTIONS**
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PART V: GOOD PRACTICES IN

THE NETHERLANDS

V1. The brochure “Collaborating on the language coaching” (“Samen werken aan taalcoaching”)

OVERVIEW

Title of Good Practice:	The brochure “Collaborating on the language coaching” (“Samen werken aan taalcoaching”)
Implementing Organisation:	Dutch Council for Refugees (Dutch Council for Refugees)
Duration:	Ongoing

DESCRIPTION:

The brochure “Collaborating on the language coaching” explains what a Dutch language coach does and what is being expected of such a language coach. Besides that, the brochure also illustrates what the refugees have to deal with in order to integrate in the Netherlands. There is an explanation about different key terms concerning the immigrants, focused on the asylum seekers and the refugees. The brochure “Collaborating on the language coaching” provides a lot of information and suggestions for activities and interactions with the refugees. It begins from the first acquaintance and the possible ways to start language coaching with the refugees and ends with tips for books and websites in order to understand the refugee more and get examples of possible excersises and games for instance. The brochure discusses different excersises in order for the refugee to learn how to deal with everyday situations, like using the ATM in the Netherlands and using www.9292ov.nl (a website to plan a trip with public transport).

CONTACT DETAILS:	Address: Surinameplein 122, 1058 GV Amsterdam, the Netherlands. Telephone: +31 20 346 72 00. E-mail: info@vluchtelingenwerk.nl
URL:	https://www.vluchtelingenwerk.nl/english

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V2. Collaboration with two Dutch ministries, different funds and institutions

OVERVIEW

Title of Good Practice:	Collaboration with two Dutch ministries, different funds and institutions
Implementing Organisation:	<i>Het Begint met Taal (It Begins with Language)</i>
Duration:	Ongoing

DESCRIPTION:

Het Begint met Taal is a non-profit foundation that brings the knowledge and expertise of all the language volunteer organisations in the Netherlands together and that connects those organisations in order for everyone within those organisations to obtain all the knowledge and expertise possible. Thus, also new initiatives can start immediately, since *Het Begint met Taal* can provide them with all the knowledge and expertise in the field of Dutch language coaching available within the language volunteer organisations. *Het Begint met Taal* recruits language volunteers, trains them and guides them, but also facilitates with tools for the language volunteers in order to perform at their best. Coordinators of the language volunteer organisations, who are the invisible force within the language coaching, are also being strengthened by *Het Begint met Taal*.

CONTACT DETAILS:	Address: De Alchemist, Gebouw 1, Koningin Wilhelminalaan 8, 3527 LD Utrecht, The Netherlands. Telephone: +3130-2422841. E-mail: info@hetbegintmettaal.nl
URL:	https://www.hetbegintmettaal.nl/

GOOD PRACTICES IN BULGARIA

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- **PROMOTING SOCIAL ENGAGEMENT OF IMMIGRANTS - “CARITAS BULGARIA”**
 - **JOB OPPORTUNITIES BY ORIENT BULGARIA FOUNDATION**
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PART VI: GOOD PRACTICES IN

BULGARIA

VI1. Promoting social engagement of immigrants - “Caritas Bulgaria”

OVERVIEW

Title of Good Practice:	Promoting social engagement of immigrants - “Caritas Bulgaria”
Implementing Organisation:	Caritas Bulgaria
Duration:	Since 2016 – Ongoing

DESCRIPTION:

Work to enable immigrants with permanent residence to be involved in political life at local and regional level (situation analysis, identification of good practices, recommendations);

Lobbying to involve immigrants in decision-making through participation in municipal and governmental advisory bodies, work with municipalities and immigrant organizations;

Assistance in enhancing public engagement of immigrants in different associations;

Enhancing the awareness of stakeholders and the public on the subject by disseminating prepared statements and policy statements.

CONTACT DETAILS:	https://caritas.bg/en/
URL:	https://caritas.bg/en/causes/refugees/

VI2. Job opportunities by Orient Bulgaria Foundation

OVERVIEW

Title of Good Practice:	Job opportunities by Orient Bulgaria Foundation
Implementing Organisation:	Orient Bulgaria Foundation
Duration:	Since 2015 – Ongoing

DESCRIPTION:

Human Relief and Integration:

- emergency medical response
- qualified medical aid
- material donations
- educational opportunities
- professional qualification

CONTACT DETAILS:	http://www.orienths.net/index.php?Lang=EN#!prettyPhoto/0/
URL:	https://www.facebook.com/pg/Orient-Bulgaria-Foundation-870858326370119/about/?ref=page_internal